

# PARENT-STUDENT HANDBOOK

St. Joseph's Catholic School



2025-2026

Dear Parents and Students,

As we embark on another school year, I would like to once again like to thank those families that have shared their children with our staff here at St. Joe's. I would also like to welcome those that are new to our school.

This year will be another year of change as we add another grade to our school. For the first time in several years, our school will now house eighth graders. With more students, there are always adjustments to make. It makes scheduling a bit trickier and there are always a few things to work out. But with changes there are also exciting new opportunities and experiences. Also new this next year will be two classes of fifth grade instead of one. Once again, we are expecting about 40 new students.

Each year we look over the handbook and adjust it as necessary so that our school can proceed as flawlessly as possible. Even with a handbook, there are tough decisions that need to be made from time to time. These are always made with keeping the best interest of the students in mind. As always, I'm excited to embark on another exciting school year at St. Joseph's.

In Christ,

Narcel Clark

St. Joseph's School Principal

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The policies of this handbook and the services of St. Joseph's School have been designed to protect the well-being and rights of all students and to achieve a quality Christian education. St. Joseph's School reserves the right to amend this handbook at any time with School Board approval. This handbook will be reviewed annually for the purpose of adding, deleting, and revising content. Parents, students, and employees are encouraged to submit recommendations regarding the handbook to the administration.

### **Our Vision:**

*Inspire and form the heart, soul, and mind of future generations to radiate the Light of Christ.*

### **Our Mission:**

*Prepare students to lead lives rooted in an encounter with Christ and the teachings of our Catholic tradition and help transform the world by bringing the presence of Christ into the world.*

## **ROOTS AND BELIEF STATEMENTS**

St. Joseph's School began educating children in 1950, and since that time many graduates have passed through our school doors. St. Joseph's is a fully approved school in the Bismarck Diocese and serves students throughout the Williston area. We serve children in grades Pre-K through 8. We believe Catholic education should be an experience in Christian living. We believe that each child is unique in his/her needs and capabilities in growth as a Christian person. We believe that we have a vital role in the intellectual, physical, emotional, moral and social development of students entrusted in our teaching. Therefore, we hold that the following objectives be guidelines in our educational process:

- That we make known to each student the person and message of Christ.
- That we make known to the children the history and traditions of the Catholic Church.
- That we develop in our students a life of prayer and worship through religious education and participation in spiritual activities.
- That we assist students in learning to form a conscience that is worthy and informed, provide the opportunity to develop moral and spiritual values and ethical standards of conduct and basic integrity.
- That we serve as an agent of the parents who are primarily responsible for the education of their children.
- That we help students develop a positive self-worth and a respect for the rights of others as individuals and as groups.
- That we aid our students in developing the ability and desire to search for knowledge independently.
- That we provide our students instruction in basic skills necessary to function well in society
- That we teach our students the skills of communication, computation, and the appreciation of arts, humanities, and sciences.
- That we impart knowledge of man, his cultures, and his environments for a better understanding of the student's heritage so that he may attain a great enjoyment and appreciation of life and for a better use of leisure time.

By conveying these beliefs successfully in the teaching process, we hope to enable the student to take his/her rightful place as a responsible member of the community and of the Church.

## **OUR SPIRITUALITY**

St. Joseph's School offers personal experiences in Christian living through school liturgies, daily prayer, religion classes, and sacramental preparation. Programs for the reception of the Sacraments of Eucharist and Reconciliation take place in grade two.

By integrating religious truths and values with academic preparation for life, St. Joseph's effectively prepares students to meet the challenges of tomorrow's world. A well-balanced curriculum, a warm Christian family environment, and highly professional, dedicated staff members, all contribute to the student's total growth in academic achievement, love of God, love of neighbor, and self-esteem.

## **ST. JOSEPH'S SCHOOL BOARD**

The St. Joseph's School Board was established to function as an advisory board for the operation of the school. The Board has an advisory capacity to the principal and pastor. A Catholic school board is a body whose members are selected and/or elected to participate in decision making in designated areas of responsibility. The Board shall consist of seven (7) members, six (6) of which shall be parishioners of St. Joseph's Catholic Church and one (1) of which shall be a non-parishioner parent of a student attending St. Joseph's School at the time of their election. No one may serve on the Board while employed, or while his/her spouse or immediate family member (parent, stepparent, sibling, half sibling, step sibling, or child), is employed by the parish, i.e. St. Joseph's Church and/or St. Joseph's School. The Board will meet monthly during the school year. Notice of School Board meetings will be published in the church bulletin and school website. Copies of the approved board minutes are available for review in the school office and are published on the school website.

## **PARENT TEACHER ORGANIZATION - PTO**

Parents and teachers are partners at St. Joseph's Catholic School. Teachers welcome parental involvement and realize that working together guarantees success.

All parents at St. Joseph's are automatically members of the Parent-Teacher Organization (PTO). We strongly encourage all parents to become active members of PTO. The purposes for which the parent group is organized are:

1. To assist the school in fulfilling its mission through the organization.
2. To support the well-rounded education of the student by providing financial and volunteer assistance for our student's education and recreational needs.
3. To promote open communication between the administration, teachers, and parents.
4. To encourage parental involvement in St. Joseph's School.

PTO meetings are held regularly throughout the school year. Dates and times are communicated by ParentAlert texts from St. Joseph's School. Parent will receive service hours for attending PTO meetings.

## **Fundraising**

All families with students in grades (K-8) are expected to support PTO fundraising efforts. PTO activities provide parents and children the opportunity to work with one another, which benefits the school. Families are encouraged to donate items and/or work at the various fundraisers throughout the school year.

## **SCHOOL INFORMATION**

St. Joseph's carefully follows the curriculum guidelines laid down by the North Dakota Department of Public Instruction (DPI) for each grade level in mathematics, science, language arts, social studies, reading, music, physical education, technology, health, and art. St. Joseph's is an approved school with the North Dakota Department of Public Instruction.

In addition to an excellent academic program, St. Joseph's provides a full religious education program for its students. We are happy to welcome children of other faiths to our school.

Class Size guidelines as set by St. Joseph's School Board are as follows:

- Kindergarten – 4<sup>th</sup> grade: 20 students per class
- 5<sup>th</sup> grade - 8<sup>th</sup> grade: 24 students per class

### **Office**

Office Hours: 7:30am – 3:30pm while school is in session

Telephone: (701) 572-6384      Fax: (701) 774-0998

### **School Year**

North Dakota law requires schools to be in session for a total of 962.5 hours. The school calendar is available at the school office and on the school website.

### **School Day**

*Grade 6 – Grade 8:* The school day begins at 8:00am and ends at 3:00pm.

*Kindergarten – Grade 5:* The school day begins at 8:10am and ends at 3:00pm.

*Arrival:* Students must arrive before 8:05am to eat breakfast. The school gym will open at 7:35am for breakfast. You are asked **NOT TO SEND YOUR CHILD TO SCHOOL BEFORE THAT TIME.** Children enter through the gym door, door #5.

*Dismissal:* School is dismissed at 3:00 out of doors #3, #4, and #5. All children must be off the school grounds by the 3:10pm bell. Please call the school office before 2:00pm. if you have made other arrangements for your child to get home or if you know you will be delayed.

### **Attendance**

Regular timely school attendance is important to the educational process and to the development of appropriate lifelong work habits. Classroom learning experiences are a meaningful and essential part of the educational system. Time lost from class is irretrievable, particularly a student's opportunity for interaction and exchange of ideas with teachers. Students cannot miss more than twenty (20) days of school. Missing more than twenty (20) days may affect promotion to the next grade level and may affect acceptance to attend school at St. Joseph's.

It is clear, however, that times exist when not attending school is in the best interest of the child or the entire school.

- If a child is ill, he/she should not be attending school and risk transmitting the disease to others.
- If a child is not able to attend school, the parent must call the school on the morning of an absence. Arrangements to obtain make-up work from the teacher should be made at that time as well. Schoolwork missed by a student during an absence shall be made up regardless of the reason for the absence.
- Occasional significant family trips, (taken with prior notification and work made up in advance), can be valuable learning experiences. Notification to the school principal **one week** prior to the trip is recommended.
- Attendance exceptions will be handled directly with the principal.
- Doctor and dental appointments: Appointments during school hours should be avoided if at all possible. The student will be released for the time of the appointment and the time needed to go and return. The parent must send a note to the teachers or call the school office in advance.
- Leaving and returning to school: Students leaving school must be signed out by their parents in the office prior to leaving and signed back in by the parents before returning to the classroom.
- Students arriving late for school must sign in at the front office before reporting to their class.

Letters will be sent home to parents if:

- A child has missed more than 5 days in the 1<sup>st</sup> quarter
- A child has missed more than 10 days total before the end of the 2<sup>nd</sup> quarter
- A child has missed more than 15 days total before the end of the 3<sup>rd</sup> quarter
- A child has missed more than 20 days total before the end of the 4<sup>th</sup> quarter

Excessive absences may result in a welfare check.

## **Tardy**

Tardiness creates a problem for both students and teachers. Patterns of late arrival are disruptive to the entire educational process. Tardiness guidelines are as follows: school starts at 8:00 a.m. for grades 6-8 and at 8:10 a.m. for grades K-5. Students are tardy if they are not in their assigned classroom by 8:05 a.m. for grades 6-8 and 8:15 a.m. for grades K-5.

Student's will be marked out according to the following chart for time missed:

<b>Arrival</b>	<b>Departure</b>	<b>Time Gone During the Day</b>
Before 8:30 a.m. - Tardy	Before 9:30 a.m. – Full Day	½ hour to 2 hours – ¼ Day
8:30 a.m. – 10 a.m. – ¼ Day	9:30 a.m. – 11 a.m. – ¾ Day	2 to 4 hours – ½ Day
10 a.m. – 12 p.m. – ½ Day	11 a.m. – 1 p.m. – ½ Day	4 to 6 hours – ¾ Day
12 p.m. – 1:30 p.m. – ¾ Day	1 p.m. – 2:30 p.m. – ¼ Day	6 to 8 hours – Full Day

## **Animals**

With the exception of school sponsored lyceums, no animals are allowed within the school and church buildings. No animals are allowed on the playground unless prior approval has been granted by the principal and a teacher. This is important as it is a liability issue for the school and a safety issue for some of our students.

## **Bicycles**

All bicycles must be kept in the rack on the playground and should be locked to avoid loss. They are to be walked onto the playground from wherever the student enters the church-school block.

## **Cell Phones & Smart Watches**

- St. Joseph's School strongly discourages the bringing of cell phones to school. However, if a parent deems it necessary for the student to bring a cell phone to school, the student is required to keep it in his/her backpack and off at all times during the school day.
- The use of cell phones is prohibited during the school day. Cell phones used or ringing during the course of the academic day will be taken to the office and returned only to the student's parent.
- Smart watches are not to be worn during the school day.
- It is up to the discretion of the teacher if they want to collect cell phones and/or smart watches at the beginning of the school day.
- Parents or guardians who need to get a message to a student during the school day need to call the school office. The message will be delivered in a timely manner to the student. If a student needs to get ahold of his/her parent or guardian during the school day then he/she must talk to the teacher or the front office.

Note: Our School Emergency Training guidelines advise that cell phone use during a major crisis or emergency interferes with the communication of state and local emergency personnel and the safety of our students.

## **Child Abuse**

All teachers and school personnel are mandated reporters according to the North Dakota Century Code. Teachers suspecting child abuse and neglect must report it immediately to the Williams County Social Service Office and the school principal.

## **Communications**

Because parents are frequently the first to be aware of a child's need, communication between home and school is essential for each student's total development. To ensure effective communication, we offer the following guidelines: If you'd like to visit with a teacher please contact that teacher directly via email to

set up an appointment. Parents are encouraged to meet with the teacher before meeting with the administrator.

If parents wish to visit with the administrator, they may do so by calling the school to make an appointment. Drop in visits are also welcomed but the administrator may be out of the building or unavailable at that moment. For the most current school information parents should go the St. Joseph's ParentsWeb site to receive school news, calendars, hot lunch information, and classroom information. Office staff and teachers regularly send communications via email and class apps. Please check those and reply when needed.

### **Confidential Information**

Teachers will keep information entrusted to them by the students confidential, so long as no one's life, health, or safety is at stake. If the teacher deems that a person's life, health, or safety is at stake the teacher is mandated to report it to the principal. The principal will contact the parents and the appropriate authorities.

### **Coordinated Dress Policy**

Many years ago, St. Joseph's School adopted a coordinated dress code policy. Research has consistently shown that coordinated dress in school can help students stay focused and disciplined throughout the school day. In addition, children feel less social pressure when everyone dresses the same way, and students who cannot be fashionable due to limited family finances are made to feel more comfortable among their peers. Other research has shown that school climate is improved because children have a greater sense of fitting in, and others have pointed out that there is an absence of distractions caused by revealing or provocative clothing. Accordingly, the general rules for all dress are as follows

#### **Bottoms**

Navy or khaki dress pants, shorts, capris, skirts, or skorts; these may be purchased from:

Donald's Uniform ([donaldsuniform.com](http://donaldsuniform.com))

Old Navy (School Uniform section)

J.C. Penney School Uniform Catalog

Walmart.com (School Uniform section)

Target.com (School Uniform section)

Plaid jumpers and skirts may also be worn but must be purchased from Donald's Uniform. Tights or leggings in solid colors of navy, red, or white may be worn **only** under dresses or skirts.

#### **Tops**

Red, white, or navy polo shirts (long or short sleeved) may be purchased from:

Donald's Uniform

Old Navy (School Uniform section)

J.C. Penney School Uniform Catalog

Walmart.com (School Uniform section)

Target.com (School Uniform section)

A white blouse may also be worn.

A St. Joseph's sweatshirt in navy or red may be purchased through the school office. Only St. Joseph's sweatshirts are allowed to be worn inside during the school day.



**Footwear**

Shoes worn to school must be a tie-shoe or slip-on shoe with a back. (Moccasins, flip-flops, slippers and Crocs are not to be worn to school.) Shoes must be tied and socks must be worn. Students should have tennis shoes for Physical Education classes.

**Boys:** Hair should be no longer than collar length, and bangs should not cover eyes. Hair styles (i.e. pony tails, mohawk, spike or punk, dread locks, etc.) that will draw undue attention are prohibited. Hair coloring (example: orange, purple, blue etc.) will not be allowed. Styles should be neat and clean and of natural color. Earrings and other body piercings will not be allowed. Any accessories (i.e. chains, etc.) that can be construed as weapons are prohibited. Hats and caps are not allowed during the school day. Shirts must be tucked in and shoes must be tied.

**Girls:** Hair styles (i.e. mohawk, spike or punk, dread locks, etc.), artificial nails, and make-up that draw attention are prohibited. Hair coloring (example: orange, purple, blue, etc.) and bangs covering the eyes will not be allowed. Styles should be neat and clean and of natural color. Jewelry should be of moderate size and amount. (Example: no excessive earrings will be allowed). Hair ribbons (in good taste), clips, etc. will be allowed. Big bows and big headbands and the like are not allowed. Other than ears, any other body piercing is not allowed. Accessories (i.e. chain, etc.) that can be construed as weapons are prohibited. Tights/leggings should be red, white, or navy and only worn under dresses or skirts. Shirts must be tucked in and shoes must be tied. Dresses, shorts, and skorts must be fingertip length.

Your child should have a warm coat, snow pants, snow boots, a hat or hood, and gloves or mittens when the weather is cold. Feb 5 reminders are sent home when we approach winter.

**Non-Coordinated Dress Days**

A Non-Coordinated Dress Day will typically be held at least one time per month. This is usually the last Thursday of the month. On these days, students may wear clothing of their choosing; however, clothing with offensive wording, tank tops, spaghetti straps and shirts showing the midriff area may NOT be worn at any time. Shorts must be fingertip length. Spandex shorts (biker shorts) and spandex pants (athletic leggings) are not allowed. If students arrive out of dress code we will have them call home for parents to bring a change of clothes or they will change into coordinated dress provided by the school.

**Picture Day will be a Coordinated Dress Day.**

**All coordinated dress regulations and guidelines are subject to the discretion of the principal. If students are out of dress code we will notify their parent/guardian and find a change of clothes from our coordinated dress closet.**

**We have a closet full of gently used Coordinated Dress clothing. Please feel free to stop by and take some clothes or donate any of your student's gently used clothes they have grown out of!**

**Hot Lunch Program**

St. Joseph's School participates in the North Dakota School Lunch Program and provides nutritious meals to students at a moderate cost that is consistent with federal guidelines. The program is federally funded and administered separately from the regular school program.

Our student breakfast price is \$2.50 and our student lunch price is \$3.00. Milk is included with hot lunch, but if a student brings cold lunch, milk is available for \$0.50. Students are allowed to purchase seconds of option 1 at a charge of \$1.50. Adult breakfasts cost \$3.00 and adult lunches cost \$4.00. Payments can be made through FACTS directly or by bringing payment to the school office. Hot lunch payments cannot be included with tuition or other payments. Parents should track their lunch account balance through the

FACTS website. Once a child's account drops to \$10 or under, an email is automatically sent by FACTS. If a family's hot lunch balance falls below a negative \$10, parents will be notified. At no time will St. Joseph's School allow a child to go hungry at lunch. Students who have a negative lunch balance will not be allowed to purchase seconds of lunch.

Eligible persons may receive free or reduced priced meals upon application and approval. All families will receive an application for free or reduced meals in the fall, however, you may apply at any time during the year for this service.

To honor our school-wide efforts to encourage good nutrition, a salad bar is available.

If a child chooses to bring a cold lunch, please make it a healthy lunch. **Students should not bring special drinks such as coffee, energy drinks, or soft drinks to school. These items send a message that is contrary to the health education we are doing in the classroom and do not meet standards mandated by the Federal School Lunch Program.**

- Lunchroom: All students eating in the lunchroom must comply with the rules set up by those in charge. Table manners and other etiquette will be encouraged.
- Children with food allergies must notify the classroom teacher and school principal. If accommodations are requested, the kitchen must have a note from a doctor stating the allergy.
- Monthly menus will be posted on the school website, Family Portal, and sent home with your child.
- Students are allowed to have up to 4 visitors eat lunch with them for their birthday. A parent must call the school at least 24 hours in advance to let us know which date you plan on eating with your student. Lunch birthdays may be done within a week before or after the student's birthday. If your Student's birthday falls during the summer, you may go by their ½ birthday.

This institution is an equal opportunity provider.

### **Library**

All library books are property of St. Joseph's Catholic School. Therefore, any individual who checks out a library book must return it in the same condition as when it first left the library. If a library book is lost or damaged from getting wet, broken, torn, or covered with marks from food, drinks, pens, etc. when it is in the custody of a school patron, the borrowing party must either replace it with a new copy of the same book or pay the fine, so the school can replace the book.

When checking out library books, students should return all library books at the next library class; if they are not finished reading a book, they will have the opportunity to renew it at that time.

All missing library books should be returned to the school library before each major break: Christmas break in December and summer break in May. Any books not returned by these two deadlines will result in an automatic fine.

Please keep in mind that when a book leaves the library, it is the borrowing patron's responsibility. If a patron's book gets lost in a classroom or accidentally returned to the public library or any other library not affiliated with St. Joseph's, it must be retrieved by that patron and returned to St. Joseph's as soon as possible.

### **Mass Procedure**

Every week the school community gathers on Friday mornings at 8:45 a.m. for the Mass in St. Joseph's Church. Faculty and students take turns in preparing this celebration. Occasionally, Mass is celebrated on a different day due to church Holy Days.

### **Non-Custodial Parents**

In the absence of a court order to the contrary, St. Joseph's School will provide the non-custodial parent access to the child's academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the Court Order. It is also the custodial parent's responsibility to provide the school with a copy of the Court Order which denies the non-custodial parent the right to pick up a child.

### **Parent Concerns (Grievances)**

Any person feeling aggrieved concerning any matter with the school should contact the individual involved before discussing it with others. Misunderstandings should be handled as follows:

1. If the person has an issue with the teacher, the individual will first go to the teacher to seek a solution to the problem. If the person does not feel comfortable approaching the teacher, the individual may ask the principal to arrange a meeting between the individual, teacher, and principal.
2. If the matter cannot be resolved satisfactorily, the person will contact the principal for an appointment.
3. If the problem is still not resolved, the person will contact the pastor to discuss the matter. The final decision rests with the pastor/superintendent.

Parents should consult school authorities before contacting outside agencies.

### **Parent-Teacher Conferences**

Conferences will be held each fall and spring. If needed, conferences can be arranged by the parent, teacher, or both at any time throughout the school year.

### **Recess**

Students are expected to participate in supervised activities outdoors unless weather does not permit it. For the safety of students, the playground will be used in the manner in which it was intended. Throwing snowballs or stones is never allowed under any conditions. Softballs and baseballs are not permitted during recess. We ask that students show respect and obey leaders who assist with play activities. Students should wear appropriate seasonal clothing. If the temperature is -10 degrees or the wind chill is -10 degrees or below, children will not be permitted outside.

### **Search of Property**

When school personnel have reasonable suspicion that a student's locker, personal possessions, or clothing may contain objects or substances that are in violation of school rules or which may be detrimental to the health, safety, or welfare of any and/or all students, a search may be initiated. Parents will be notified whenever a search of personal property or clothing is conducted.

### **Security**

St. Joseph's School ensures the safety of all students by keeping all the doors locked. Access throughout the day will be possible by using the main door #1 off of 6<sup>th</sup> Street.

### **Service Hours**

Each family is required to contribute a minimum of twenty-five (25) service hours to the school during a school year. Hours that are contributed by parents, guardians, siblings, students, and grandparents of that student may be credited towards those service hours. Families are responsible for submitting their service hours to the school office.

Families that enroll in St. Joseph's School mid-year will have their service hours pro-rated. The number of required hours will be determined by the principal.

Every twenty-five (25) dollars raised by a family during a school fundraiser is equal to one (1) hour of service credit. Fundraising credits are recorded by school staff only.

All service hours must be completed by the last day of school, and all service hours must be reported to the school office by that day. Late submissions will not be accepted! Families will receive a statement the first week of May that states the number of service hours completed thus far.

A service hour charge will be added to your FACTS account on the 1<sup>st</sup> day of the school year and set to be withdrawn on the last day of school. As your family completes service hours, St. Joseph's staff will add credits on FACTS to your account, lowering what you owe. If you complete all twenty-five (25) hours there will be \$0 left on the last day, but if you only complete some hours (or no hours) you will have part (or all) of that charge deducted.

### **Visitors**

Once the doors are locked, please enter through the main door and check in at the school office. Permission from the classroom teacher is required before conducting activities on the school premises or the school grounds.

## **ADMISSION POLICIES**

St. Joseph's does not discriminate on the basis of race, sex, color, national origin, religion, age, or disability in admission or access to programs and activities. St. Joseph's Catholic School does give preference in admission to active and enrolled Catholic families of St. Joseph's Catholic Church.

New students are admitted according to state regulations. Those children entering kindergarten must be five (5) years old by July 31. A child entering the first grade must have reached the age of six (6) by July 31. New students wanting to enroll in grades 1-8 must have a completed and signed "Recommendation Form". This form must be signed by the student's current teacher, counselor, or principal.

### **Admission Process**

The following procedure is used for accepting students at St. Joseph's School:

1. First priority for admittance is given to families who have currently enrolled in St. Joseph's. An application should be on file in the school office in order to be considered for admittance.
2. Families who do not have children currently enrolled in the school will be able to apply by completing the New Student Online Application. Next priority is given in the following order:
  - a. Siblings of currently enrolled students
  - b. Registered parish members
  - c. Out-of-parish Catholic families
  - d. Non-Catholic families

### **Enrollment Fees**

Any family interested in attending St. Joseph's School must complete the online application found on our school website (stjschoolwilliston.com). Once a student is accepted to St. Joseph's, it is necessary to complete the Enrollment Packet (accessed through ParentsWeb) to complete registration. A \$100 non-refundable fee is required, per child, to submit the application/enrollment packet. The enrollment process is not complete until the enrollment fee is paid and the packet is submitted.

An annual re-enrollment fee of \$100 is required of each student at the time of re-enrollment for a new school year. The re-enrollment fee is in addition to tuition and non-refundable.

### **Immunization**

The North Dakota Health Immunization Law requires that no child will be admitted to kindergarten, elementary school, junior high school, or senior high school in any public or nonpublic school unless he/she has a certificate of immunization. The law requires that the certificate be signed by a physician or local health department and be presented to school officials by the parents or guardian of the child. The certificate of immunization states that a child between K-8 has been vaccinated against diphtheria, pertussis, tetanus, measles, rubella, mumps, polio, hepatitis B, chickenpox, and meningococcal.

Exemptions for medical, religious, and philosophical reasons are allowed; however, when there is danger of an epidemic from any of the communicable disease for which immunization is required, those children will be excluded from school until the danger of the epidemic is over.

### **Tuition**

Tuition is a major source of income for St. Joseph's School. Annual tuition cost is based on a number of factors, including per pupil costs and the various sources of income that are available to the school.

All school families are required to enroll in FACTS, an electronic payment system. Tuition payments may be made on a monthly (9 or 12 month plans available), semester, or annual basis.

For those who are unable to pay full tuition, every effort will be made by St. Joseph's School to provide tuition assistance based on need and availability of funds. Tuition Assistance is available for families but must be applied for before July 1<sup>st</sup>.

We will establish tuition collection procedures to collect efficiently and effectively all the agreed upon and planned for tuition. The pastor, administration, and school board believe that the integrity of the tuition agreement between the parents and the school must be upheld. Tuition payments are to be paid according to arrangements outlined on the signed Tuition Agreement. A letter will be sent when a payment is two months past due. When a payment is three months past due, a meeting between the parent, principal, and pastor will be held. If an outstanding balance remains after four months, it will be turned over to a collection agency.

St. Joseph's School reserves the right to withhold records at any time due to failure to pay according to the Tuition Agreement Plan. Account balances must be current when registering for a new year or arrangements must be made prior to registration.

If a family withdraws before the school year begins, any tuition paid will be refunded. If a family withdraws during the school year, tuition will be collected through the end of the month in which the family withdraws. If a family has paid for a semester or the year in full, a refund will be issued for the remaining months.

Students who have an outstanding tuition balance of 3 months at the time of enrollment will not be accepted until July 1<sup>st</sup> at which time the balance must be paid in full. If a student has an outstanding balance of more than 3 months at any time, they will not be allowed to re-enroll.

Students are charged a \$150 non-refundable technology fee to help cover technology costs that the school incurs.

## **ACADEMIC POLICIES**

St. Joseph's School carefully follows the curriculum guidelines laid down for the elementary schools for our state for each grade level in mathematics, science, language arts, social studies, reading, music, physical education, health, art, and technology. St. Joseph's is an approved school with the Department of Public Instruction of the State of North Dakota.

### **Field Trips**

Various classroom teachers throughout the school year schedule educational field trips to nearby locations. These trips are designed to supplement different aspects of the classroom curriculum and to introduce students to the resources of the community. Parents will receive notice of field trips in advance of the scheduled trip. Because field trips are a privilege, students may be denied participation if they fail to meet academic or behavioral requirements.

As part of the registration process parents give or deny permission for students to participate in walking field trips. Some field trips require transportation away from the school by private vehicles and parent volunteers. For your child to be eligible to participate in these field trips, parents **MUST** sign the Parent Permission Form. Sometimes a small contribution may be requested to help defray transportation or facility costs. No student will be denied the opportunity to go on the field trip or penalized in any manner for failure to contribute. The principal approves all field trips.

Occasionally drivers/chaperones are needed on class field trips. The Diocese of Bismarck requires that all potential volunteers first complete a background check. Upon approval of the background check, the Volunteer Driver Form must be completed and submitted to the school office, along with a copy of the volunteer's driver's license, Proof of Insurance with minimum liability of \$100,000/\$300,000, and a valid vehicle registration card.

### **Grading System**

The report card is a record of student progress in each subject area. The school year is divided into four nine-week periods and two semesters. At the end of each nine-week period, parents will receive an emailed report card; a paper report card may be requested. Students will be graded based on their performance on the following: class participation, class assignments, homework assignments, tests and quizzes, and special projects.

Periodic progress reports based on academic achievement, work habits, and social interaction will be sent to parents. Since children differ in their abilities and rate of maturity, one cannot expect uniform achievement from every child. Formal reports of student achievement are submitted to parents four times a year through the Report Card process. Our students in kindergarten – 2<sup>nd</sup> grade are graded on a standards-based grading system while our students in 3<sup>rd</sup> – 8<sup>th</sup> grade receive letter grades.

### **Grading Scale for Grades 3-8:**

A+	99-100
A	96-98
A-	94-95
B+	92-93
B	89-91
B-	87-88
C+	85-86
C	82-84
C-	80-81
D+	77-79
D	74-76
D-	70-73
F	0-69

### **Homework**

Homework is intended to be a reinforcement of the lessons learned in school or completion of work not finished from the day. Parents can aid their child's success by:

- Providing the child with a quiet place to study
- Seeing to it that telephone calls, computer screen time (not related to school), and TV are discouraged during the homework period
- Assisting the child when help or clarification is needed
- Keeping a positive, encouraging attitude

Students are required to come to class with their lessons prepared and completed on time. If a student leaves for an extended period, the instructor will decide whether work will be sent with the student.

### **Promotion and Retention**

Promotion and retention of a student are based on completion and comprehension of work at each grade level.

Retention will only be considered if one can reasonably foresee that the student will profit by such action. A team consisting of the principal, classroom teacher, teacher of the following grade, and other individuals involved with the student's education, determined by the principal, shall discuss all relevant factors and possible interventions when considering retention.

Parents will be notified and consulted in advance when retention is considered. The school principal will make the final retention recommendation. If parents disagree with the principal's recommendation, a parental "Request for Transfer" to the next grade must be completed, signed, and placed in the student's file and permanent school records. Kindergarten is not compulsory in North Dakota; therefore, parents do not need to sign the "Request for Transfer" form if it is recommended that the child be retained in Kindergarten.

### **School Records**

Parents of St. Joseph's School students who wish to review any or all the school records pertaining to their child are encouraged to contact the school principal for an appointment. The records will be reviewed with school personnel. If you believe something is inaccurate or misleading, you may request

that it be corrected, or you may have comments added to the records. If the principal and the parents cannot agree, the latter may request a meeting with the superintendent.

Records will not be released to any individual or agency without the written consent of parents. However, in accord with Public Law #93-380 "Protection of Rights & Privacy of Parents & Students" and Public Law #94-142 "Education of Handicapped Act", St Joseph's School may forward school records, **without parental consent**, to schools in another district which a student may transfer to. This is to facilitate the prompt placement of the student in the new school. Records may be held if there are outstanding balances on tuition or incidental fees.

### **Special Services**

St. Joseph's School participates in federally funded programs established in Williston Public School District #7. Services in basic skills and special needs, including speech/language therapy and learning disabilities, and hearing-impaired services are available to all students who meet the criteria. WIL-MAC Special Education Unit will determine the extent of services. Due to the limited resources we have as a private school, St. Joseph's will use our best judgement to identify how we can best help your student succeed in the application process.

### **GABAA-English Language Learners**

It is the policy of the Williston School District to provide the appropriate educational services as required by law. Students are guaranteed equal educational opportunities regardless of race, color, religion, gender, national origin, ancestry, disability, age, or other class protected by law. Students identified as lacking the necessary language proficiency to learn and interact in the classroom shall be provided necessary services.

The District provides appropriate educational services and parity in programs/services/resources provided to students who are Limited English Proficient (LEP) and/or English Language Learners (ELL). The District has developed a plan which describes the process of identifying and assessing students who are LEP or ELL. The plan is consistent with state and federal requirements.

The plan also includes a procedure for ensuring participation by identified students in state mandated assessments and a description of methods used to assist with language proficiency and academic achievement, including a description of the instructional model chosen, method of developing individual student instructional plans, teacher assessment, instructional planning, parental involvement, and program exit criteria. The plan assures that a trained ESL or bilingual education teacher shall oversee the LEP and ELL program. The plan will be monitored to ensure that portions that fail to meet the needs of LEP and ELL students are revised or discontinued.

Parents or guardians of ELL and LEP students shall be notified upon identification and be informed of student's needs, services available, and annual progress in English and academic achievement. Parents or guardians shall be communicated with, to the extent practicable, in their native language or a language that they can understand.

### **Title Programs Dispute Resolution Procedure**

Process: Any individual who believes that the Williston Public School District #7 has violated the regulations or law governing a Title program should submit a complaint to the building principal at PO Box 1407, Williston; 701-572-1580. The principal shall investigate the complaint and provide the individual with a written response within 30 days.

The complaint must include:

1. The date;
2. A detailed description of the complaint, including specific facts;
3. The signature of person making the complaint.



If the complainant is dissatisfied with the response, the complainant may submit an appeal request to the District Title Program Director. The District Title Program Director shall issue a written response to the complainant as soon as practicable not to exceed 30 days.

Reconsideration: If the complaint is not resolved to the satisfaction of the complainant at the district level, the complainant may forward the complaint to the Title Program Director, Department of Public Instruction, 600 East Boulevard, Bismarck, ND 58505. DPI has established a reconsideration procedure in the event that a complainant is dissatisfied with the State Title Program Director's decision.

Once the state-level complaint review process has been exhausted, a complainant may forward the complaint to the Secretary of Education, U.S. Department of Education, 555 New Jersey Avenue NW, Washington, DC 20208.

### **Standardized Testing**

Standardized tests are administered to students as required by North Dakota law. Students are tested in several academic areas including reading/language arts in grades three through eight, mathematics in grades three through eight, and science in grade four and eight. To learn more about specific tests and requirements, contact the school principal. The purpose of the testing program is to monitor student achievement. The results of the tests are used to identify strengths and weaknesses in the academic areas. The results are also used to help determine the effectiveness of the educational programs and how the programs can be improved.

## **DISCIPLINE POLICIES**

St. Joseph's School is committed to creating a school environment that is safe for all children and enhances school learning. St. Joseph's will not tolerate behavior or conduct which jeopardizes the safety of children or the disruption of the educational environment.

Whenever possible, discipline situations are handled at the classroom level.

The following procedures guide the effective implementation of the school's philosophy. St. Joseph's School believes that open communication with parents is essential to this process.

**Respectful behavior** is expected of the students, staff, and parents of St. Joseph's School during school hours, events and extracurricular activities. Respectful behavior reflects one's value of self, and that behavior reflects consideration of others. Examples of respectful behavior are, but not limited to:

- Treating others as one would like them to treat him/her
- Listening to the views of others
- Demonstrating courtesy towards others
- Valuing the property of the school and others
- Responding to others in a thoughtful manner

**Unacceptable behaviors** are any actions that are disrespectful, dishonest, or rude and break down community. Examples of unacceptable behavior are, but not limited to:

- Fighting or other forms of violence – including tackling, pushing, tripping, kicking, scratching, and biting
- Throwing snow, rocks, ice or other objects that can inflict injury
- Climbing over and/or sitting on the playground fence (This will result in a \$25 fee to the parents if the student is caught)

- Lack of respect for authorities
- Verbal abuse and inappropriate language or behavior, including teasing, swearing, and spitting

### **Procedures for Misbehavior**

- Teacher-directed interventions
- Re-focus plan filled out by students and supervisor/teacher; multiple re-focus plans may result in a parent/student/teacher meeting
- Monitor the situation - Teacher/supervisor/administrator imposes sanctions and consequences.

The following behaviors will result in a consultation with the administrator and a possible visit with the parents:

- Harassment – acts that injure, degrade, or intimidate other individuals or groups based on race, color, sex, national origin, physical or mental attributes, or sexual orientation
- Sexual harassment – acts such as inappropriate jokes or physical contact
- Threats on a person's life
- Weapons, drugs, or alcohol on school grounds
- An unlawful behavior
- Any inappropriate behavior as deemed by the administration

In order to create an appropriate climate for learning, children are expected to comply with the disciplinary policies in effect at the school. Our goal is to provide a productive learning environment while at the same time promoting a positive sense of self-worth, dignity, cooperation, and self-discipline for all. All students have the right to due process. Formal hearing must take place within two weeks of the incident.

After a student's 1<sup>st</sup> trip to the principal's office, the principal will visit with the student.

After the 2<sup>nd</sup> trip, parents will be called.

After the 3<sup>rd</sup> trip, the principal will meet with parents and the student's teacher to make a refocus plan.

After the 4<sup>th</sup> trip, the principal will meet with parents and teacher again.

After the 5<sup>th</sup> trip, the student will be suspended for 1 day.

After the 6<sup>th</sup> trip, the student will be suspended for 2 days.

After the 7<sup>th</sup> trip, the principal will discuss expulsion with the parents.

### **Bullying Policy**

Bullying is defined as behavior intentionally meant to inflict injury, persistent discomfort, or fear in the victim. Bullying may be part of a physical or emotional nature and be inflicted by student(s), teacher(s), or other school employee(s), other school service provider(s), or a third-party. Forms of bullying include, but are not limited to:

- Physical contact/assault or attempted physical contact/assault
- Name calling, verbal assaults, or other putdowns
- Damaging or destroying property
- Social ostracism
- Threats of any kind. A threat is defined as a statement that could be interpreted by a reasonable person as a serious expression of intent to harm or assault another or to damage property.
- Intimidation, either physical or mental
- Extortion or attempted extortion

### **Prohibitions**

St. Joseph's Elementary School prohibits any form of bullying on district property, including, but not limited to St. Joseph's Parish computer networks, district vehicles, school-sponsored events, and/or

through use of an electronic device when such use causes substantial or material disruption to the educational environment.

### **Reporting**

A victim or witness of bullying should immediately report this behavior to a teacher, counselor, or school administrator. Upon receipt of a complaint, the recipient shall forward it on to a principal or the superintendent, if the principal is the subject of the complaint. Complaints alleging bullying based on an individual's race, color, religion, gender, national origin, age or other class protected by law shall be handled in accordance with the Grievance and Harassment Procedure outlined in the Parent/Student Handbook. Complaints alleging violent, potentially violent, threatening, or intimidating behavior will be handled in accordance with the Parent/Student Handbook on this matter. Other complaints alleging bullying by school employees shall be handled in accordance with the Grievance and Harassment Procedure outlined in the Employee Personnel Manual.

Students, parents, and community members may report unknown or suspected violations of this policy using either of the following methods:

1. Completing a written complaint form: A complainant will have the option of including his/her name on this form or filing it anonymously. St. Joseph's School will keep the forms in the Main Office. The form may be mailed to the school in attention to the school principal/superintendent or dropped at the school office.
2. Filing an oral report with any school staff member.

### **Reporting to Law Enforcement & Other Forms of Redress**

In addition to reporting a reasonable suspicion that a bullying incident constituted a crime, a school staff member or administrator must report it to law enforcement. Nothing in this policy shall prevent a victim/his/her family from seeking redress under state and federal law.

### **Documentation and Retention**

St. Joseph's School shall develop a form to report alleged violations of this policy. The form should be completed by school staff when they:

1. Initiate a report of an alleged victim of this policy; or
2. Receive an oral report of an alleged violation of this policy

All written reports of an alleged violation of this policy received by school staff shall be forwarded to the school principal or superintendent for investigation and retention.

All complaint forms, and any other documentation related to an investigation of all alleged violations of this policy, shall be retained by St. Joseph's School for six years or as mandated by federal retention regulations.

### **Investigation Procedures**

The school administrators (i.e. principal or superintendent) are required to investigate violations of this policy (as prescribed under "Prohibitions"), when in receipt of an actual notice of an alleged violation. Actual notice of an alleged violation occurs when alleged bullying, reprisal, retaliation, or false reporting is reported under the applicable method(s) prescribed in the reporting section of this policy.

Upon receipt of a report of an alleged policy violation, the administrator shall first determine if the alleged policy violation is based on a protected class – whether actual or perceived. Reports involving a protected class shall be investigated with the school's Grievance and Harassment policy, including the timelines contained therein.

In all other cases, administration shall determine the level of investigation necessary based upon the nature of the alleged violation of this policy after considering factors such as, but not limited to: the ages of the parties involved; the detail, content, and context of the report; whether this report is the first of its type filed against the alleged perpetrator. Based on the level of investigation the administrator(s) deem necessary, investigations may include any or all of the following steps or any other investigatory steps that the administrator deems necessary:

1. Identification and collection of necessary and obtainable physical evidence;
2. Interviews with the complainant, the victim, and/or alleged perpetrator. At no time during an investigation under this policy shall the victim/complainant be required to meet with the alleged perpetrator;
3. Interviews with identified witnesses;
4. A review of mitigating or extenuating circumstances;
5. Final analysis

Investigations should be completed within 30 days, unless the administrator documents good cause for extending this deadline.

### **Disciplinary and Corrective Measures for Bullying**

Students that have been found to have violated this policy shall be subject to disciplinary consequences and/or corrective measures. When determining the appropriate response to violations of this policy, administration will take into account the totality of circumstances surrounding the violation. Measures that may be imposed include, but are not limited to:

1. Assign out-of-school suspension or recommend expulsion;
2. Create a behavioral adjustment plan;
3. Refer the student to the school counselor;
4. Hold a conference with the student's parents/guardian and classroom teacher and other appropriate school staff.

### **Victim Protection Strategies**

When St. Joseph's confirms that a violation of this policy has occurred, the school will notify the victim's parents and shall implement a victim protection strategy. These strategies shall be developed on a case-by-case basis after the administration has reviewed the totality of the circumstances surrounding the bullying incident(s) or other violations of this policy. Strategies may include, but not be limited to, the following:

1. Additional training for all students and applicable staff on implementation of this policy and/or bullying prevention;
2. Notice to the victim's teachers and other staff to monitor the victim and his/her interaction with peers;
3. Assignment of school staff to monitor, more frequently, areas of the school where bullying has occurred;
4. Referral to counseling for the victim and perpetrator.

## **SCHOOL SAFETY**

### **Accidents Involving Injuries**

All accidents should be reported to the teacher, who will report to the principal. Parents will be notified when a serious accident occurs. If emergency treatment is required and parents cannot be reached

immediately, it is important that the school have permission to call a doctor or seek the professional help needed. Emergency contact information should be kept up-to-date in the school office.

The school does not provide supervision when children are left unattended on the playground before or after school.

### **Asbestos Notification**

In 1986 the United States Congress enacted the Asbestos Hazard Emergency Response Act (AHERA). To comply with the AHERA and EPA regulations, St. Joseph's School has had all the school facilities inspected and samples were taken of building materials suspected of containing asbestos. The results of the inspection and laboratory analysis determine that all friable asbestos has been identified and is in good condition. The remaining asbestos is non-friable and is being observed and controlled through ongoing operation and maintenance program. Floor tile abatement projects have been tested for air clearance in compliance with Federal regulations. All tests passed requirements and the school is in compliance with the intent of AHERA. An accredited 3-year re-inspection is conducted every three (3) years by the Badlands Environmental Consultants and they have not found any areas of concern. A copy of the asbestos management plan is available for your inspection in our administrative office during regular office hours.

### **Crisis Plan**

St. Joseph's School has developed a crisis plan in case of emergencies. All teachers and staff are aware of the procedures to follow to keep your child safe. In the event of such an emergency, circumstances permitting, the building will be evacuated, and students will be moved to a secure location.

### **Head Lice**

St. Joseph's School follows the Upper Missouri District Health Unit's policy on head lice as recommended by the County Nurse. This means that students with known cases of head lice may attend school, but it is the decision of the parents to make that determination.

### **Illness**

After a student has been absent, he/she must bring a written note from home explaining the absence, unless a call was made to the school. As stated before, if a student is ill, he/she should not be sent to school. Students are expected to complete all make-up work when they are absent unless other arrangements are made with the teacher. Work should be made up in a reasonable time. When a student becomes ill in school, the parents are called. No student will be sent home without the parent's consent and knowledge. Emergency contact information should be kept up-to-date in the school office.

### **Insurance**

St. Joseph's School does not carry any form of medical insurance for children who are injured while on school property or during school activities. It is the responsibility of the parents/guardians to make arrangements for medical insurance or to pay for the costs of medical treatment. Damage to or loss of glasses or other personal property is not covered by school insurance.

### **Medication**

Under most circumstances, prescription and non-prescription medication should be administered to or by students before or after school, and under parent or medical supervision. If a student must take or receive prescription or non-prescription medication while on school property his/her parent must first submit written authorization. As part of the written authorization, parents decide whether they want their children to self-administer, or have the office staff administer the medication. The appropriate forms are available in the school office.

### **Safety Drills**

Fire drills and tornado drills are held periodically throughout the school year. These drills will be held to prepare the students and staff for an emergency situation. If an evacuation is required, students will be asked to proceed quietly, quickly, and in single file out of the building. Students or staff will not be allowed to return until the environment is safe.

### **Sexual Offenders on School Property Policy**

The purpose of this policy is to maintain a safe learning environment for all students that is free from the dangers posed by the presence of sexual offenders on school property.

### **Definitions**

“Sexual offender” has the meaning set forth in North Dakota Century Code 12.-32-15-1 (e). It includes, but is not limited to, individuals that must register as a sex offender in North Dakota or another state.

A “non-parent sexual offender” means an individual who meets this policy’s definition of a sexual offender and who has no parental or legal guardianship rights to a child attending this school.

A “parent sexual offender” means an individual who meets this policy’s definition of sexual offender and who has either parental or legal guardianship rights to a child attending this school.

“School property” means all real estate owned, leased, or used by the school and all school buildings, structures, facilities, computer networks and systems, school vehicles (whether owned or leased by the school), and the site of any school-sponsored activity.

“Student sexual offender” means a sexual offender who is an enrolled student of the school or an applicant for enrollment as a student.

“School Administrator” means the chief administrator at the school, whether that position is named superintendent, principal, or otherwise.

### **General Statement of Policy**

#### **A. Non-Parent Sexual Offender**

1. A non-parent sexual offender is prohibited from being present on school property except for the purpose of attending an open meeting under North Dakota Century Code Chapter 44-04 in a school building.
2. A non-parent sexual offender who attempts to communicate electronically with a student while the student is present on school property will be considered to be present on school property without permission and will be in violation of this policy.

#### **B. Parent Sexual Offender**

1. A parent sexual offender is required to identify himself or herself as such to the school administrator at the time his/her child is enrolled.
2. A parent sexual offender is permitted to be present on school property for the purposes set forth in Section A, “Nonparent Sexual Offender.”
3. Upon receipt of prior, written approval from the school administrator, a parent sexual offender is permitted to be present on school property for the following purposes:
  - To transport his/her child to and from school. The parent sexual offender shall drop the child off and pick the child up on public property (i.e., a public street) that enables the child to enter and leave the school facility safely. The parent sexual offender will be permitted to transport only his or her own child(ren).
  - To discuss his/her child’s progress, placement, or individual education plan (IEP).
  - To attend a school function in which the child is participating.

4. Except while transporting his/her child, parent sexual offenders who receive permission to be present on school property must immediately report to the individual designated in the School Administrator's written permission statement and present the written statement to that individual. A chaperone may be designated to accompany the parent sexual offender while on school property.
  5. A parent sexual offender who attempts to communicate electronically with a student other than his/her own child while the student is present on school property will be considered to be present on school property without permission and will be in violation of this policy.
- C. Student Sexual Offender
1. Upon receipt of notice that an enrolled student of the school or an applicant for enrollment is a sexual offender as defined by this policy, the school administrator shall promptly seek as much specific detail as possible. Details should include the behavior involved, names, dates, times, circumstances, identification of witnesses, and court records. The school administrator shall conduct interviews as deemed necessary.
  2. Upon completion of the school administrator's investigation, the matter shall be considered by the School Board on a confidential basis in executive session.
  3. The School Board shall determine in its sole discretion whether the student sexual offender shall be permitted to attend school. When a student sexual offender is permitted to attend school and is a registered sexual offender in North Dakota or another state, the school administrator shall so notify all school students, parents, and employees to the extent permitted by law.
  4. In the event a student sexual offender is permitted to attend school, guidelines for that student sexual offender's presence on school property shall be developed and applied.

## **PROCEDURE**

- A. No sexual offender shall be present on school property except as provided above.
- B. If any employee of the school becomes aware of any sexual offender's presence on school property in violation of this policy, he/she shall immediately inform the school administrator or administrator in charge of the facility or function, who shall direct the sexual offender to leave the premises immediately. The school official shall request the assistance of law enforcement if the sexual offender refuses to leave.

## **Notice of Sexual Offender Status**

Law enforcement is responsible to notify the community of the presence of registered sexual offenders. Except as may be provided in this policy, the school has no duty (1) to review the sexual offender registry, (2) investigate who may be a sexual offender, or (3) to advise students, parents, or the general public regarding the location of a registered sexual offender.

## **Substance Abuse**

St. Joseph's School has a "Zero Tolerance" policy towards the possession or use of illegal or controlled substances and substances regulated by state or local laws. Illegal or controlled substances include all substances that are controlled or are illegal to possess as defined by state or federal statutes. Substances regulated by state or local laws include alcohol or tobacco products.

Any student possessing, using, or under the influence of illegal/controlled substances or regulated substances shall be subject to immediate disciplinary action up to and including expulsion. Formal counseling of a nature acceptable to the administration will be required for the student. The only exception to this policy would be the use of a controlled substance by an individual under a physician's care for a medical condition.

## **Student Possession, Distribution, or Use of Identified Substances**

### **First Offense**

- The principal or designee will notify parents and police, detaining students until the police arrive.
- In addition to the regulations of this policy, any student so identified will be ineligible to participate in any extracurricular activities for a period of not less than six weeks.
- A parent conference will be held as soon as possible after the offense occurs.
- Following the parent conference, the student may receive disciplinary action that may include suspension.
- The family will need to verify that all conditions set forth by law authorities are being implemented.

### **Second Offense**

- The student will be expelled.

## **Distribution**

Distribution is defined as selling, giving, or taking orders for any of the identified substances. Any student intending to distribute any identified substance, based on reliable information as to the fact the student actually distributed an identified substance, will be suspended immediately and referred to the St. Joseph's School Board for reprimand, suspension, or any other action which the Board deems appropriate.

## **Technology**

Students are responsible for the Chromebook, its designated charging cord, and pen. If the device is damaged or the charging cord is lost, students should inform their classroom teacher promptly.

If a Chromebook, charging cord, or pen is not returned or is returned damaged, a temporary charge will be added to the student's account via FACTS. This charge is temporary and will be waived once the Chromebook or charging cord is returned in good condition. Families will be notified of any charges associated with Chromebook damages or delays in return. This system guarantees transparency.

Chromebook Charges:

- Charger: \$20
- Pen: \$50
- Vandalism: Starts at \$25
- Screen: \$110
- Device: \$350-400

Please refer to the Technology Policies and Procedures document for all information about technology use at St. Joseph's School.

## **Weapons in the School**

St. Joseph's School has a "Zero Tolerance" policy towards the possession of or use of a weapon. The following articles define and deal specifically with students violating the weapons policy.

Carrying, bringing, using, or possessing any dangerous or deadly weapon in any school building, on school grounds, or at any school-sponsored activity without the authorization of the school is prohibited. Such weapons include, but are not limited to, any pistol, revolver, rifle, shotgun, air gun, or spring gun; slingshot, bludgeon, brass knuckles or artificial knuckles of any kind; and any knife. Copies of weapons including guns, starter pistols, and other look-alikes are to be considered as weapons for the purpose of this policy.



Any object which has a school-related purpose that could be used to inflict harm on another person will be considered a weapon if the object is used in a threatening manner.

1. The first priority of the principal is to assure the safety of all persons in school or on school property. After addressing the safety concerns, the principal will determine if the person(s) violated the weapons policy. The parents, police, and superintendent will be notified.
2. A student will be suspended immediately if the principal or designee determines:
  - a. the student knowingly violated the weapons policy, and/or
  - b. the safety of others or the educational environment was adversely affected by the student's conduct, and/or
  - c. the student had the ability to anticipate that the safety of others or the educational environment would be adversely affected by the student's conduct. In making this determination, the principal/superintendent or designee may consider the age, intelligence, and behavioral history of the student.
3. After the student has been suspended, proceedings for the expulsion of the student shall be initiated immediately. As soon as practicable, the student's parent(s) or guardian(s) shall be notified of suspension, if they have not been so informed previously, and given notice of the time and place for an expulsion hearing of the Board.
4. Expulsion up to one full calendar year may result for a student who violated the weapons policy by conducting a firearm. The principal/superintendent may modify the length of such expulsion if individual circumstances warrant such modification.
5. Reinstatement - A student may be reinstated for the school term and may not be reinstated unless and providing that:
  - a. The student satisfies the principal/superintendent of his/her personal contrition;
  - b. The student satisfies the principal/superintendent of his/her personal resolve not to repeat any comparable acts;
  - c. The parents/guardians demonstrate to the principal/superintendent that an appropriate combination of special home precautions, home instructional programs, professional counseling, and home discipline programs of an appropriate design and duration have been taken to assure the principal/superintendent of the absence of opportunity and inclination on the part of their student to repeat any comparable acts.

For purposes of this policy, the school term is a school year. If the principal/superintendent determines that the conditions for reinstatement have not been fulfilled before the beginning of any following school term, the principal/superintendent may initiate proceedings for expulsion in the following term.

### **Weather Emergencies**

School closings due to inclement weather will be posted on Facebook and our school website, as well as by email and phone alert, KUMV, KDSR and 660 Radio. If a storm develops during the school day, we will use the same communication as stated above. If a parent wishes to pick up his/her child during a weather emergency, he/she may do so, but St. Joseph's School will **only** release students to their parent/guardian.